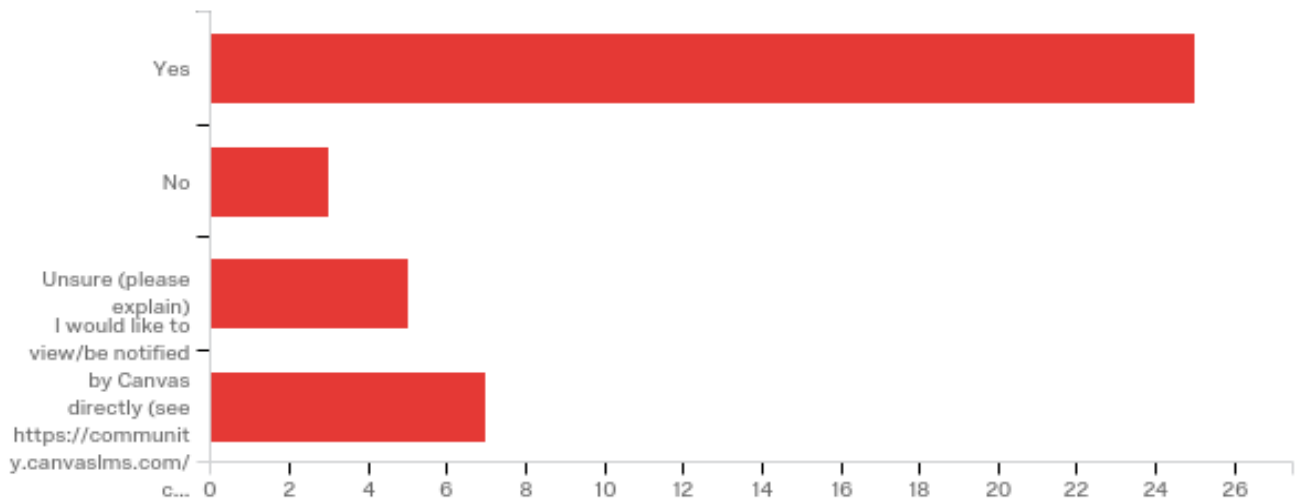# Default Report

Faculty Survey: September 2016

Q1 - Communication Preferences
Canvas releases updates to its system every three weeks. Sometimes these updates can impact layout and/or functionality. Since Canvas updates cause us to have to be more adaptive and are a big change from how ANGEL operated, we would like to review our communication process with faculty.

When Canvas releases updates, would you like to be notified by the IST Learning Design staff of these changes?

Answer	%	Count
Yes	62.50%	25
No	7.50%	3
Unsure (please explain)	12.50%	5
I would like to view/be notified by Canvas directly (see https://community.canvaslms.com/community/answers/releases)	17.50%	7
Total	100%	40

Unsure (please explain)

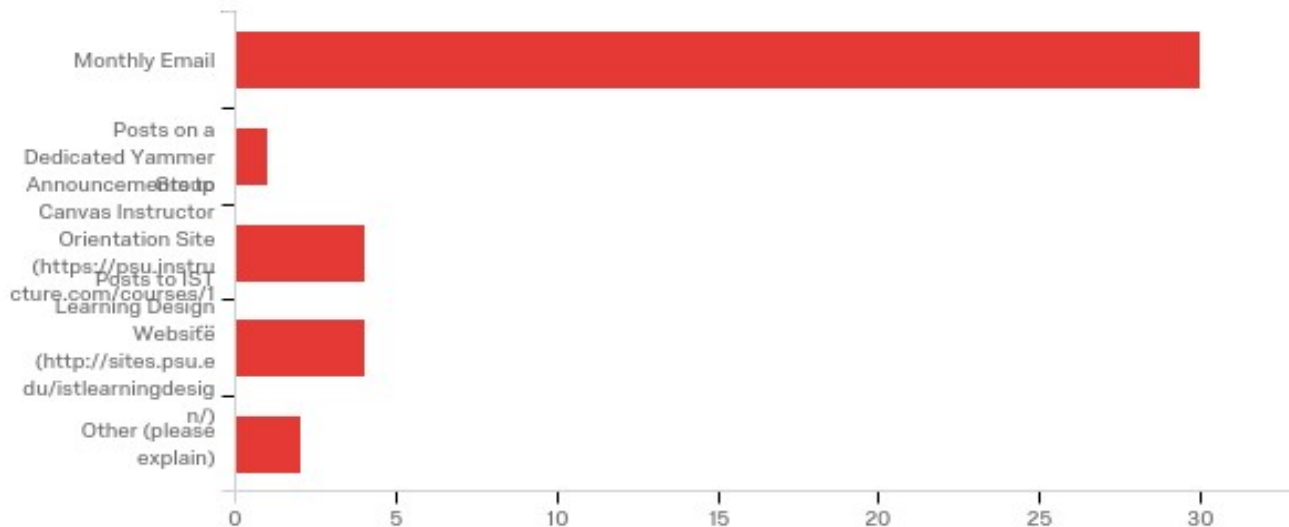| Unsure (please explain) |
|---|
| only if significant |
| If your notification provides explanation beyond the Canvas release relating to our specific configuration and impacts, then yes, otherwise vfr direct from Canvas makes more sense. |
| *Name Removed from Public Display of Results* |
| I find Canvas every 3 week updates to be very disruptive. Canvas needs to be told that they can only do interface updates at the end of the semester. |
| Sure, an occassional summary email might be alright. |

Q5 - If you would like to receive communication from the IST Learning Design staff regarding Canvas updates, how would you like to receive these communications? Please select all that apply.
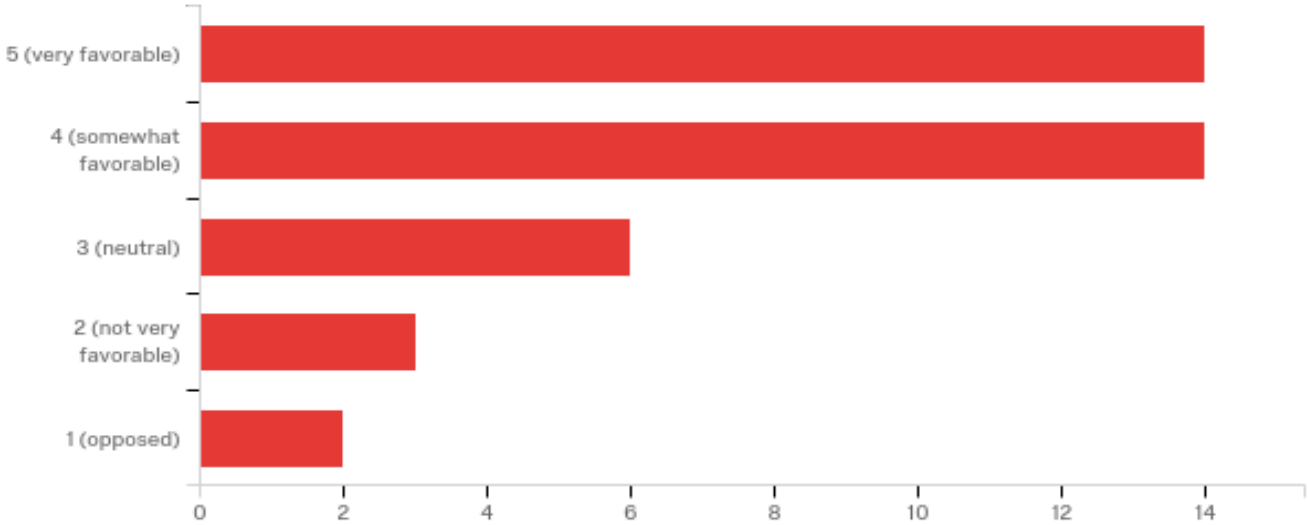

Answer	%	Count
Monthly Email	85.71%	30
Posts on a Dedicated Yammer Group	2.86%	1
Announcements to Canvas Instructor Orientation Site (https://psu.instructure.com/courses/1715271)	11.43%	4
Posts to IST Learning Design Website (http://sites.psu.edu/istlearningdesign/)	11.43%	4
Other (please explain)	5.71%	2
Total	100%	35

Other (please explain)

Other (please explain)
We need updates when they occur not on a monthly basis
Monthly seems too often; twice a semester is probably more than sufficient.

Q8 - On a scale from 1 to 5, with 5 being the most favorable and 1 being the least, how do you feel about updating the Canvas Course Home page to Modules?

Answer	%	Count
5 (very favorable)	35.90%	14
4 (somewhat favorable)	35.90%	14
3 (neutral)	15.38%	6
2 (not very favorable)	7.69%	3
1 (opposed)	5.13%	2
Total	100%	39

Q9 - Please use the text box below to list any thoughts on the Modules page being used as the Course Home.

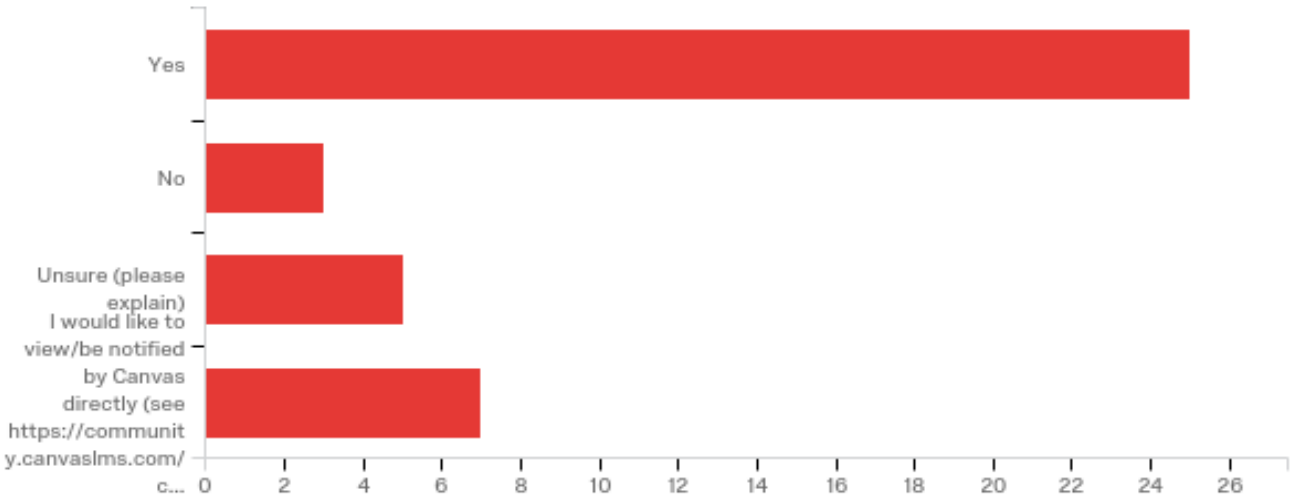| Please use the text box below to list any thoughts on the Modules page bein... |
|---|
| Can you let end users customize their pages? |
| I always point my students to the modules anyway so having it be home makes a great deal of sense. |
| I have trouble with the syllabus and modules being different. They should be integrated and the syllabus (and schedule of sessions/lessons) should be the main driver. As it is I even get confused trying to navigate between the two. |
| I don't use modules. When all of the content is online such as a World Campus course, I see significant value in modules, but my stuff for my in house courses doesn't have enough complexity/content to justify the use of modules. |
| OK for classes taught entirely online, but not useful for in-class courses. |
| Modules as the home page, allows for less navigation confusion for the students. |
| excellent work |
| I think all students should be directed to the modules page because it is the best way to keep on track. |
| Fine, so long as instructors can still choose an alternate page (e.g., the syllabus) as the home page. |
| Recent Activity allows for everyone to see a customized view of what is happening in the course. |
| If the students want this... try it... |
| Canvas needs to figure out how to effectively keep courses up-to-date. The default when logging into Canvas should be the course(s) faculty are teaching during that semester. Faculty are capable of searching and limiting but this seems to be an easy fix that should've been done when the program was implemented. |
| I, too, would like to have modules as the home page, but I don't know how this will impact course announcements. If there were unread announcements in the course shown in the screen shot on this survey, would I have seen a flag or a count next to "Announcements"? If so, then I love the new idea. If not, I am not sure if I am completely favorable. I think I am, because students could be coached to set up notifications about course announcements... |
| All of my students prefer the way it is setup now. If the modules page comes up first, they indicated it was a hassle to go back to the actual home page to view the course stream. |

Q11 - On a scale from 1 to 5, with 5 being the most favorable and 1 being the least, how do you feel about the proposed Navigational structure?

Answer	%	Count
5 (very favorable)	25.64%	10
4 (somewhat favorable)	41.03%	16
3 (neutral)	25.64%	10
2 (not very favorable)	2.56%	1
1 (opposed)	5.13%	2
Total	100%	39

Q12 - Please use the text box below to list any thoughts on the proposed Navigational structure.

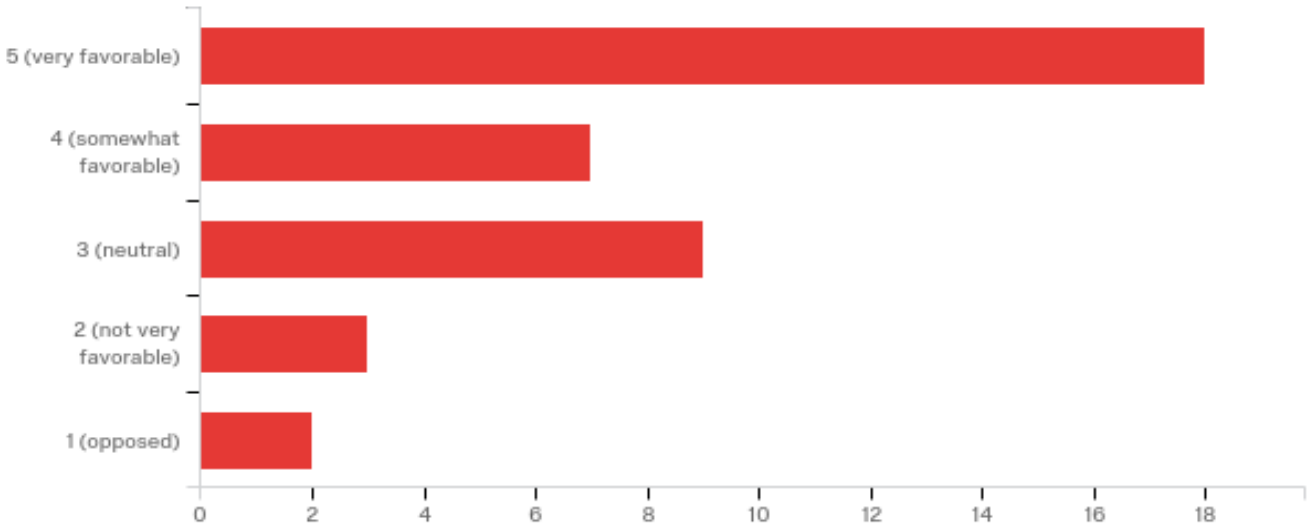| Please use the text box below to list any thoughts on the proposed Navigati... |
| --- |
| Allow for customization. |
| If modules is to be the course home, I would think home is obsolete and should be dropped altogether, if not then I would personally want to see modules and announcements ahead of grades. Does the order have to be the same for everyone or can it be customized based on role? |
| Email - Email - Email - this should be an obvious link within a course - and not to all canvas email - just email for that course. |
| Modules should be second in the list. It is the heart of the course. |
| I would like to see modules first |
| I'd like to see Announcements higher than grades. Students have enough motivation to see their grades; we don't need to put it high up on the list. Students seem not to have enough motivation to read the announcements, so elevating its place on the list might encourage them to look at the announcements. |
| I like Announcements to appear second. Not sure how the order is going to affect things if the items are open. |
| Need Assignments link (for students) |
| Instructors should have the ability to alter this structure. |
| Some students could benefit by being able to see 'Assignments' |
| I would prefer a different ordering of items -- I am assuming that instructors would still have the flexibility to change the order in which these items appear. |
| Ditto |
| Students are only 1/2 of the Canvas equation. I would like to see people closer to the topic. I agree that modules at the top. |
| This doesn't matter to me, as long as modules are in the top half--easy to find if I've navigated away from modules. |
| i'd like to see announcements above grades to make sure that students are seeing my instructor communication. |
| The syllabus tab needs to be at the top, under home. |

Q14 - On a scale from 1 to 5, with 5 being the most favorable and 1 being the least, how do you feel about linking out to information on the Syllabus?

Answer	%	Count
5 (very favorable)	46.15%	18
4 (somewhat favorable)	17.95%	7
3 (neutral)	23.08%	9
2 (not very favorable)	7.69%	3
1 (opposed)	5.13%	2
Total	100%	39

Q15 - Please use the text box below to list any thoughts on the proposed Syllabus layout.

Please use the text box below to list any thoughts on the proposed Syllabus...
My syllabus is developed outside of Canvas and is simply linked to it. Assignments are created as we go, not all at once in advance, so this may be of less value.
I agree with the students on this one.
Then I have students wanting the syllabus in word or pdf form so it is NOT on multiple pages. The more links a student has to follow the more confused they will be. Links can be put in the syllabus.
I can't get too excited about it; the vast majority of students don't read the syllabus after maybe the first day.
Some indication needs to be put in the "link-out" version that students are responsible for all the information in the syllabus, not just the due dates.
I like seeing the course schedule created by Canvas as the page to enter, but why make a manual schedule if the system can create this for you?
not clear what you are proposing
I would not want to lose the flexibility to customize the syllabus -- and I would strongly object to using forced boiler plate for each syllabus. As long as these elements remain under instructor control, I would not have any issues with the links approach.
Ditto
I'm not sure if this is a specific suggestion to have two pages: base content and schedule of assignments/readings. I think this is simple and good--and less scrolling.
i hope you keep the "today" feature too. that's a handy shortcut.

Q16 - Please use the text box below to list any additional comments. If you would like to be contacted by the Learning Design staff, please also leave your name.

Please use the text box below to list any additional thoughts or comments o...
There is no need to contact me, but if you with to, I am *Name Removed from Public Display of Results*
No further comments and no need to contact me but *Name Removed from Public Display of Results* here in case you have questions on any of my comments.
The split of things between syllabus, modules and lessons is very confusing. Students are always asking me how to find things. The syllabus should be the common factor.
It would be good to have survey questions that ask faculty what *they* want out of Canvas, rather than just how we react to what the survey said students want.
The design is clear. I do not like that I cannot access the class email inbox directly from the course.
Thanks for checking in about this. It will be good to have a discussion around next steps.
For faculty at the campuses, it would be helpful to have some sort of information available about the resources/course templates available to them. We teach of lot of online courses outside the World Campus and between multiple campuses.
I have already given Amy Garbrick edits that should be made to the online IST 110 course.
I am uncertain from this survey just how much flexibility is being taken from instructors. I would strongly oppose an approach that forces all instructors to use an identical syllabus.
I would love better notifications in Canvas, the email notifications are great, but often when you actually log into Canvas it is hard to find what you have been notified about. Also, it would be great if there was a way to tag emails or better manage them.
Your design process should be customer (student) driven. I appreciate the desire to include us in the design process... since faculty are stakeholders Perhaps, once the changes are made, some sort of evaluation of the changes will affirm that these changes add instructional and navigational value... All of us want what's most helpful to our students so changing the format to what students perceive to be most useful... is how I would proceed *Name Removed*
Canvas needs to create a "review/comment" section in its speedgrader. When using speedgrader, it would be great to be able to correct in text, similar to track changes, rather than just the comment options. This would be a significant improvement to the grading process.
Nice survey.
canvas license too restrictive to use, and too dangerous because of their license.
Turnitin needs to be integrated into PSU's Canvas system. Other Universities have it integrated in their Canvas, why can't we?